



THE MARK L. HABERKORN RELIGIOUS SCHOOL

Program and Curriculum Guide



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Mark L. Haberkorn Religious School
Temple Sinai Las Vegas
2022-2023 Curriculum

Welcome and Mazel Tov to you and your family for choosing The Mark L. Haberkorn Religious School at Temple Sinai of Las Vegas. By participating in this program, your child will gain both an affective (heart) and cognitive (mind) proficiency of a variety of prayer services and Jewish topics. Over the course of nine years, they will read, chant, and lead Tefillot and Torah readings during classes and assembly services. The students will be taught to appreciate prayers as a spiritual experience, connecting to G-d while bonding with their community and their congregation.

Overarching Goals: Hebrew and Judaic Studies

- Students will read and write in Hebrew according to their grade level development as outlined by the Temple Sinai Hebrew program. To prepare students practically for modern American Jewish life, the curriculum will have a particular focus on biblical and siddur Hebrew. Students will be able to begin the Bat/Bat/B'nai/B'Mitzvah preparation program.
- Students will recognize Jewish sacred texts and gain an understanding of the history of the Jewish people through engagement in 21st century learning and teaching.
- Throughout their education, age-appropriate teaching will enable students to celebrate the Jewish holidays and be familiar with the history, mitzvot, blessings, and other rituals associated with each holiday.
- Central holidays and topics are taught by utilizing the *Torah Aura* and *Behrman House* spiral curriculum each Sunday and Wednesday throughout the year. On scheduled days, a specific topic will be taught in each classroom utilizing varied and age-appropriate methods and subject matter. Topics include all central holidays (e.g., the High Holy Days, Hanukkah, Tu B'Shvat, Shavuot, etc.) as well as key topics like tzedakah, the environment, and remembrance. This teaches empathy and compassion in the younger grades, building up towards the Holocaust in middle school.
- Temple Sinai will continue to promote Jewish values that are the core of our code of conduct. Our students will strive to act kindly to their community, appreciate diversity, promote human rights, and understand business and behavioral ethics, inferring from Jewish history and seeing in literature the relevance to today's issues.
- Students will gain an appreciation for the Jewish community through Tikkun Olam projects and through age-appropriate community involvement throughout the year. Temple Sinai will partner with several community organizations to bring the sense of community and partnership to our students while embracing Judaism and Judaic values.
- Students will strengthen their association with the Temple Sinai community, acquiring religious guidance and teachings from the Congregation's clergy; Temple Sinai students will partner with the Congregation by playing a vital role in services, programs, holidays, and special events.

Shabbat Service Attendance Guidelines

Students will be required to attend services during the school year. The number of services required aligns with the student's age/grade. Holidays and celebrations in any synagogue will count towards the requirements with proof of attendance. If your child attends a Jewish summer camp, services led or participated in at these programs can count towards services attended at Temple Sinai with proof of camp attendance. Please note that the Head of the Religious School must be notified of the attendance at other synagogues or summer camps for it to be applied towards the requirements. Non-compliance with the attendance guidelines may necessitate the postponement of the Bar/Bat/B'nai/B'Mitzvah service.

- PreK and K students are encouraged to attend at least two Friday evening services per year.
- 1st and 2nd grade students are encouraged to attend at least 2 Saturday morning and 2 Friday evening services per year.
- 3rd grade students attend at least 3 Saturday morning and 3 Friday evening services per year.
- 4th grade students attend at least 4 Saturday morning and 4 Friday evening services per year.
- 5th grade students attend at least 5 Saturday morning and 5 Friday evening services per year.
- 6th grade students attend at least 6 Saturday morning and 6 Friday evening services per year. (Bar/Bat/B'nai/B'Mitzvot services are included in this count.)
- 7th and 8th grade students attend at least 8 Saturday morning and 6 Friday evening services per year. (Bar/Bat/B'nai/B'Mitzvot Mitzvot services are included in this count.)
- 9th and 10th grade students participate in the confirmation program and will attend at least 8 Saturday morning and 6 Friday evening services per year. (Bar/Bat/B'nai/B'Mitzvot services are included in this count.)

Each grade will be involved in at least one Saturday morning service wherein the program and participation will be age appropriate. The date of the service for each grade will be provided by the Head of Religious School. Please join the Temple Sinai community in supporting your child on this day. We look forward to sharing this wonderful experience with your family.

Evaluations

Each student's Hebrew abilities, as of the 3rd grade, will be evaluated at the beginning of the year, mid-year, and once again at the end of the spring semester. New Students will be evaluated once they enter the program. These evaluations are guidelines for both educator and parent alike and will determine if the student needs extra Hebrew learning. If additional support is deemed necessary, a parent meeting will be held with the Head of Religious School to determine the best way forward. This may include pull-out 1:1 time with a Hebrew tutor, or the recommendation of a private tutor, at the family's expense, should the need arise. All attempts will be made to work with the student at Temple Sinai before this recommendation is made.

Curriculum by Grade

Pre-K/Kindergarten

The Pre-K – Kindergarten program is a fun and exciting welcome to a lifelong relationship with Jewish learning for Temple Sinai’s littlest members. Throughout the year, our students will be introduced to Jewish holidays, Torah stories from Creation to Moses, and fundamental Jewish concepts like Mitzvot and Tzedakah. Using fun, age-appropriate materials, such as Shalom Sesame videos and Sammy the Spider story books, students will learn the Hebrew alphabet by identifying letters and their sounds as the steppingstone for learning words in following years. Each session will include stories and crafts designed to reinforce the subject of the day.

Judaic Studies

Through the *Look At Me Series (I Can Do a Mitzvah, I Can Learn and Do in the Synagogue, I Can Celebrate Shabbat, I Can Celebrate Hanukkah)*, students will be introduced to Jewish concepts and build their Jewish identity, knowledge, and values while reinforcing counting skills, visual discrimination, and fine motor coordination. Each book is organized around a separate theme - Shabbat, Synagogue, Hanukkah, and Mitzvot - and includes coloring activity stickers to attract the young ones attention.

Hebrew Studies

Students will be introduced to all twenty-two initial letters of the Alef-Bet using the *Alef to Tav Activity Book*. Each two page lesson includes one page of coloring the letter and word and the second page has an exercise and a fun “find the letter” game. This pre-primer text will help students identify the letters as well as key vocabulary words of Jewish Life.

Complementary Materials

Even our youngest students deserve the opportunity to hold a siddur. *Shabbat Evening Siddur for Young People* is the perfect siddurim for their small hands. These siddurim are board books and include short, creative, and traditional text that allows for a playful yet dignified worship experience. Not only are these books inviting but they expand the realm of the possible.

Our Pre-K/Kindergarten class will join with their 1st and 2nd grade classmates for a song and story session each week, which includes the singing of the Alef-Bet and the Shema, while fundamental prayers are also introduced.

Materials:

- *Shabbat Evening Siddur for Young People, Torah Aura*
- *Look At Me Series (I Can Do a Mitzvah, I can Learn and Do in the Synagogue, I Can Celebrate Shabbat, I Can Celebrate Hanukkah), Behrman House*
- *Alef to Tav Activity Book, Torah Aura*

1st Grade

Judaic Studies

There are two siddurim used for these students. Firstly, students will dive right into Shabbat Morning services with *Shabbat Morning Siddur for Young People* which is designed to be used for Tot Shabbat or family services. These new full-color books include material for small children as well as adults, wherein wonderful illustrations add to the appeal.

The second siddur, *My Weekly Sidrah*, brings the rhythm of weekly Torah study into the lives of young children. A full year of Torah is found on these pages—from Parashat *Bereshit* to Parashat *v'Zot ha-Brakhah*. Each parashah contains a summary, a quote, and a chance for the student to express their own comments, as well as age-appropriate activities. Students are given unique opportunities to help G-d finish creation, help Noah pick the right animals, stand with Abram as he tries to count the stars in the sky, and so much more.

Hebrew Studies

With puns, jokes, and a great deal of joy, the whimsical *Betman's Book of Hebrew Letters* introduces the Hebrew Alef-Bet to beginning Hebrew students. Each lesson begins with the name of the letter and one or two important Hebrew words with a full description that begins with that letter. A set of discrimination exercises allows students to practice identifying and distinguishing the new letter from other letters learned.

Our 1st grade class will join with their Pre-K/Kindergarten and 2nd grade classmates for a song and story session each week, which includes the singing of the Alef-Bet and the Shema, while fundamental prayers are also introduced.

Materials:

- *Shabbat Morning Siddur for Young People, Torah Aura*
- *My Weekly Sidrah, Torah Aura*
- *Betmen's Book of Hebrew Letters, Torah Aura*
- *A Child's Garden of Torah: Read Aloud Bible, Torah Aura*

2nd Grade

Judaic Studies

The central theme for our second graders is building a Jewish life. By utilizing *Torah Aura's Building Jewish Life: Beginnings*, throughout the year, we establish a firm and strong understanding of central areas of Jewish life. This series combines the discovery and exploration of Jewish holidays, the Jewish home, synagogue, and the family, with Hebrew reading readiness.

Hebrew Studies

Students will dive into *Journeys Through the Aleph Bet*, a Hebrew pre-primer which teaches Hebrew letter recognition skills and beginning blending sounds. Each lesson includes the introduction of the letter coinciding with engaging age-appropriate exercises. It is through this combination that students are able to review letters and vocabulary, drill letter discrimination, and practice writing the letters. In addition, letter searches in real-life situations along with an introduction of vowels are included in these practices.

Complementary Materials

The 2nd graders will do considerable amounts of learning Torah through storytelling. Judaism is centered around the telling and re-telling of the stories of the Torah, and therefore our students will make use of *A Child's Garden of Torah: Read-Aloud Bible*, which introduces Torah stories to young children. This book features a careful translation of 25 stories from Creation to the death of Moses. This will give them a foundational overview of the biblical narrative through approachable, age-appropriate storytelling.

Our 2nd grade class will join with their Pre-K/Kindergarten and 1st grade classmates for a song and story session each week, which includes the singing of the Alef-Bet and the Shema, while fundamental prayers are also introduced.

Materials:

- *Building Jewish Life: Beginnings, Torah Aura*
- *Journeys Through the Alef Bet, Torah Aura*
- *A Child's Garden of Torah: Read Aloud Bible, Torah Aura*

3rd Grade

Judaic Studies

The Judaic curriculum for the 3rd grade is based on the G-d unit from *Torah Aura's Building Jewish Life* curriculum. Topics include the following: G-d created everything, G-d is the One, G-d's image, thanking G-d, prayer, and G-d lets us start over.

Students will explore the Bible as Jews have done for centuries - by pondering, personalizing, and wrestling with the text. *The Explorer's Bible Volume 1: From Creation to Exodus* provides students with opportunities to participate in biblical dialogue by reviewing classic interpretations of text and creating midrash of their own. They will be using critical thinking skills to question and explore connections between text and core Jewish values.

Hebrew Studies

Tiyulim means "journeys." *Tiyulim: Journeys A Hebrew Primer*, takes students on a journey toward mastering Hebrew decoding skills and on a tiyul through the state of Israel. Students will learn to decode Hebrew in only twenty-four lessons: students are offered a research based introduction of the Hebrew words, vowels, and sounding patterns with visual cueing. Periodic 'visits' to Israel connect Hebrew to the state of Israel.

Complementary Materials

At an age when students are thinking critically about right and wrong, the importance of the choices they make, and the role of Judaism in their lives, *A Kid's Mensch Handbook* provides guidance and some answers to important questions. Students will join Izzy, the Mensch-in-Training, as he explores Jewish answers to some of life's toughest questions.

Each Wednesday, all 3rd -7th grade students will come together for a tefillah session, which includes a lesson on the weekly Torah portion, to ensure repetition and reinforcement of Hebrew reading and prayer services.

Prayer Expectations: Adon Olam, Sh'ma, Oseh Shalom, Bar'khu, Kiddush (one line), Talit, Mi Chamocha

Materials:

- *Building Jewish Life: G-d, Torah Aura*
- *Explorer's Bible, Volume 1: From Creation to Exodus, Behrman House*
- *Tiyulum: Journeys A Hebrew Primer, Torah Aura*
- *Tiyulum: Journeys A Hebrew Primer Home Workbook, Torah Aura*
- *A Kid's Mensch Handbook, Behrman House*

4th Grade

Judaic Studies

The Judaic curriculum for the 4th grade is based on the Mitzvot unit from *Torah Aura's Building Jewish Life* curriculum. Throughout the year, some of the topics explored will include: feeding the hungry, visiting the sick, keeping the Earth, welcoming guests, and guarding your tongue (speech ethics).

Through the dramatic stories of the Book of Genesis, students will explore Jewish values that can guide their lives today using the *Jewish Values in Genesis Journal*. From Abraham and Sarah's faith and trust in journeying to a new land, to Rebecca's kindness at the well, to the jealousy and betrayal of Joseph by his brothers, students will learn something new about themselves and their relationships from the ups and downs of our biblical ancestors.

Hebrew Studies

Building upon the Hebrew foundation established in 3rd grade, students will be utilizing *Torah Aura's S'fatai Tiftah, Volume 1*. The curriculum focuses on the structure of the blessings and prayers themselves, building further towards the food blessings, as well as the Shema and its blessings.

Complementary Materials

Students will not only make use of the classroom workbook of *S'fatai Tiftah* but will also use the *S'fatai Tiftah Home Workbook, Volume 1*, to supplement and reinforce material learned in the classroom.

Each Wednesday, all 3rd -7th grade students will come together for a tefillah session, which includes a lesson on the weekly Torah portion, to ensure repetition and reinforcement of Hebrew reading and prayer services.

Prayer Expectations: La'asok B'divrei Torah, Aleinu, Birkat HaTorah, Avot, Amidah G'vurot

Materials:

- *Building Jewish Life: Mitzvot, Torah Aura*
- *S'fatai Tiftah, Volume 1, Torah Aura*
- *S'fatai Tiftah Volume 1 Home Workbook, Torah Aura*
- *Jewish Values in Genesis Journal, Behrman House*

5th Grade

Judaic Studies

The Judaic curriculum for the 5th grade is based on the life cycle unit from *Torah Aura's Building Jewish Life* curriculum. Throughout the year, some of the topics explored will include birth, family as a unit, Bar/Bat/B'nai/B'Mitzvah, marriage, and aging.

Students will dive into meaningful conversations about Jewish values and ethics in the classroom. Students will have the opportunity to begin a new practice of personal growth and deepen their connection to Judaism's wisdom and traditions. *Values and Ethics: Torah Topics for Today*, will guide students through a year of weekly Torah portions by exploring timeless values and lessons that speak to us today. Each Torah portion includes a compelling overview of the values called out in the portion through thoughtful discussion questions, and a wide variety of activities.

Hebrew Studies

Building upon the material and acquired knowledge from previous years, the 5th graders will continue their Hebrew studies by making use of *S'fatai Tiftah, Volume 2*, exploring in-depth the Amidah and concluding blessings in the prayer service.

Complementary Materials

Students will not only make use of the classroom workbook of *S'fatai, Tiftah Volume 2*, but will also use the *S'fatai Tiftah, Volume 2 Home Workbook* to supplement and reinforce material learned in the classroom.

Each Wednesday, all 3rd -7th grade students will come together for a tefillah session, which includes a lesson on the weekly Torah portion, to ensure repetition and reinforcement of Hebrew reading and prayer services.

Prayer Expectations: Yotseir, Eilu D'varim, Torah Sh'ma, V'ahavta

Materials:

- *Building Jewish Life: Lifecycle, Torah Aura*
- *S'fatai Tiftah, Volume 2, Torah Aura*
- *S'fatai Tiftah, Volume 2 Home Workbook, Torah Aura*
- *Values & Ethics: Torah Topics for Today, Behrman House*

6th Grade

This is the year that students begin coordinating their studies with the Bar/Bat/B'nai/B'Mitzvah program. A separate handbook with academic requirements, as well as a timeline, will be provided by the Head of Religious School.

Judaic Studies

The curriculum for the 6th grade is based on the *Torah Aura's Content of their Character* curriculum. Some of the character traits and ethical concepts students will explore through the lens of Jewish sources include the following: Avinah: Humility, Chabed et Avikha v'et Imekha: Honoring Parents, Erekh Apayim: Slow to Anger, and Shmirat Ha-Lashon: Gossip & Speech Ethics

Students will also be introduced to the Jewish heroes of yesterday, today, and tomorrow with *Jewish Heroes, Jewish Values*. Students will discover how one lives by Jewish values by reliving some of the most dramatic moments of the twentieth century with famous Jews including Sandy Koufax, Golda Meir, Hannah Senesh, and Steven Spielberg.

Hebrew Studies

The 6th grade students will continue their Hebrew studies by making use of *S'fatai Tiftah, Volume 3*, to explore the Torah service and introduce them to chanting Torah trope as they head into their Bar/Bat/B'nai/B'Mitzvah preparation. Each student will receive their own copy of *Mishkan Tefillah: Journal Edition*, to explore the siddur, write their own notes, and answer reflections on the prayers in the very siddur that they will use on the bimah on their special day.

Each Wednesday, all 3rd -7th grade students will come together for a tefillah session, which includes a lesson on the weekly Torah portion, to ensure repetition and reinforcement of Hebrew reading and prayer services.

Prayer Expectations: Haftarah, Mourners Kaddish, V'shamru, Kiddush (evening), Ma'ariv, Trope

Materials:

- *Content of their Character, Torah Aura*
- *S'fatai Tiftah Volume 3, Torah Aura*
- *Mishkan Tefillah: Journal Edition, Torah Aura*
- *Jewish Heroes, Jewish Values, Behrman House*

7th Grade

Judaic Studies:

The curriculum for the 7th grade is based on two units: Jewish adulthood (Fall), and the Shoah (Spring). As students enter Jewish adulthood there are many important issues that they will be confronted with, including antisemitism and anti-Zionism. Temple Sinai has shaped the curriculum to ensure our students are prepared to confront and address these issues from an informed standpoint, while acknowledging Jewish values and ethics. Topics covered will include, bullying, addictions, mental health, caring for oneself and others, all through the lens of Judaism. Throughout the year students are introduced to the concept of Tikkun Olam, supporting and participating in service projects monthly.

In the context of the Holocaust, students will be introduced to the idea of anti-semitism and anti-Judiasm. The Shoah will be presented based on the Torah Aura's age appropriate curriculum.

Hebrew Studies

The 7th grade students will be working with the Cantorial Soloist to prepare for their Bar/Bat/B'nai/B'Mitzvah. In addition to working on the required prayers for the Bar/Bat/B'nai/B'Mitzvah service, students will learn Torah and Haftarah trope.

Each Wednesday, all 3rd -7th grade students will come together for a tefillah session, which includes a lesson on the weekly Torah portion, to ensure repetition and reinforcement of Hebrew reading and prayer services. This will be led by the 7th grade students.

Materials

- *The Art of Cantillation Volumes 1 & 2, Torah Aura*
- *Mishkan Tefillah, Torah Aura*
- *The Devil's Arithmetic, by Jane Yolen*

Confirmation and Hebrew High School

General Goals:

- Develop a continued sense of pride in being Jewish.
- Develop community among the students in the program.
- Develop a sense of community between the high school students (both in Confirmation and Hebrew High School programs) and other members of the Temple Sinai community.
- Inspire students to continue with Jewish learning by offering diverse classes including Hebrew, Jewish history, Jewish ethics, Jewish arts, and cooking.
 - Include and integrate lay leaders in the community to teach in the curriculum.
 - Provide opportunities to gain diverse leadership and educational experiences to enhance college applications.
- Engage the students through active, experiential learning and field trips.
- Provide networking and mentoring opportunities for program members.
- Provide opportunities for students to learn about and engage with Jewish communities on local college campuses.

Program Learning Objectives:

Upon completion of the program (five years), students will be able to:

- Name at least three core Jewish values and articulate their meaning.
- Highlight increased participation in the Jewish community.
- Articulate a sense of Jewish identity and its importance in their lives.

Program Requisites:

- Attend Friday night services once monthly to support Temple Sinai's community groups.
- Attend Saturday morning services once monthly to support religious school class programs.
- Participate in the two services designated for Confirmation and Hebrew High School students.
- Extra community service at a Jewish organization is encouraged.
- Participation in the youth group program, NFTY, at Temple Sinai.

Confirmation (8-9th Grades)

Curriculum

The confirmation program at Temple Sinai is a unique creation. Both the 8th and 9th grade students meet as one, therefore the topics rotate annually, two one year followed by the next two topics the next year.

Year A:

Part I. Pop Culture Judaism

Students will be introduced to numerous Jewish icons that exist in the world today. Whether an artist, writer, athlete, a mixed race Jewish person, or even a politician, the goal is for our students to see themselves represented in the larger community. This semester will typically include speakers and materials which will connect students to the concept of being an American Jewish person.

Materials:

The Color of Love, by Marra Gad

Part II. An In-Depth Look at the Holocaust and Jewish Ethics in the 21st Century

Students will further their study of the Holocaust while also looking at the ethics of the bystander, the follower, and the perpetrator. This will lead students to address the Jewish view in reference to social issues relevant today. Such topics may include gun violence, politics, political hot topics, and more, all through the lens of Judaism.

Materials:

The Sunflower, by Simon Wiesenthal

Year B:

Part I. Comparative Religions

Religion means different things to different people. The study of other religions can be most effective when one begins from his/her own religious tradition. For Temple Sinai students, understanding the way that key religious concepts manifest in Judaism will provide a starting point while studying Jewish traditions, deepening an understanding of what Judaism is all about. The students will work within a 7-element framework for each religion which are:

1. G-d and Faith
2. Authority and Leadership
3. Revelation
4. Celebration
5. Salvation
6. The Meaning of Life
7. Core Values

Students will participate in field trips to various houses of worship in the Las Vegas area.

Part II. The State of Israel

The second half of this year in the confirmation program will focus on Israel, from the Shoah to its establishment as a state, to current times. Resistance, adaptation and resilience are all part of the Jewish Shoah story, profoundly affecting the Jewish identity.

The significance of Israel in Jewish life and thought will be presented with the inclusion of Israeli student ambassadors. Students will learn Hertzl through the founding of the State of Israel, emphasizing the meaning and varieties of Zionism. Students will understand the concept

of Diaspora and the ways that Jewish ritual maintains the connection to the State of Israel while living abroad. Additionally, students learn the origins of the Zionist Movement and understand how its leaders attempted to translate the dream of Israel into the reality of the State. Students will be introduced to some of the significant incidents in the timeline of the creation and the history of the State of Israel, particularly those that continue to impact Israel today.

8th Grade:

Students will participate and lead 2 Saturday morning Shabbat services, once on their own and once with the 9th graders.

9th Grade:

Students will participate and lead 2 Saturday morning Shabbat services, once on their own and once with the 8th graders. Upon completion of the Confirmation program, students will lead the Confirmation service on Erev Shavuot, the holiday that recalls the giving of the Ten Commandments on Mount Sinai.

Depending upon travel safety and health requirements, the year may culminate in a long weekend in:

Washington, DC, with the Religious Action of Reform Judaism's L'Taken seminar to learn about social justice and advocacy, including actual lobbying visits on Capitol Hill. This trip is when students meet 400 other teens from across the country to learn together, pray together, sightsee, and most importantly lobby their state's congressmen on today's top issues.

OR

NYC to visit the largest Reform temple in NY, the Tenement Museum on the Lower East Side, Borough Park (Ultra-Orthodox community) and more

Hebrew High School (10-12th Grades)

Curriculum

The Temple Sinai Hebrew High School program is established as a program of volunteerism. Students will continue with advanced Hebrew while earning academic volunteer hours supporting the Religious School community. Students are responsible for providing the high school forms required to report their volunteer hours.

This is a young adult program which combines all that the students have learned throughout their years at the Mark L. Haberkorn Religious School. Meeting once monthly, students assist the classroom teachers and the younger students as they prepare for their student-led Shabbat services. Additionally, students will work to ready themselves to run the Junior Congregation services during the high holidays, and a Saturday morning service run by them with only clergy support.

10th graders will enter the Religious School classrooms as an aide to the teacher, assisting with lessons as well as helping to prepare the children for their grade level Shabbat services.

Depending upon travel safety and health requirements, optional programming may include a 4-day trip to Washington, D.C. to participate in the Israeli American Council's conference, held in January of each year. The IAC summit has emerged as one of the largest, highest-profile, and most impactful conferences in the Jewish world drawing thousands of people from the US and beyond. The Summit features a combination of inspirational sessions, insightful dialogue, and thought-provoking panels creating the spirit and atmosphere of Israel for three dynamic, stimulating, and energetic days. The speakers include world leaders, Israeli and American thought leaders, decision makers, change makers and cultural icons from business, philanthropy, technology, innovation, education, politics, and activism.

11th graders will continue supporting teachers in the classrooms. For those students who show a strong understanding and great ability, they may begin to teach classes with the support of the primary teachers. In addition, some evenings will be field trips, coordinated with local high school and college Jewish programs, such as the Jewish Student Union, Hillel, as well as Jewish fraternal and sorority groups. It is during the 11th grade year that Temple Sinai would like to assist teens in their preparation for entering college and preparing them for college life as a Jewish adult.

Depending upon travel safety and health requirements, optional programming may include a 4-day trip during February vacation focusing on Jews and the Civil Rights Movement. Students visit Atlanta, GA, possibly Montgomery and Birmingham, AL as well. Stops include the National Center for Civil and Human Rights, The Martin Luther King Jr. National Historical Park, in Atlanta, along with the Freedom Ride Museum, the US Civil Rights Trail, Rosa Parks Museum, and the National Memorial for Peace and Justice in Alabama.

Madrichim Program (12th Grade)

As part of the Hebrew High School program, High school seniors are invited to join our [Madrichim program](#). As a Senior Madrich/Madricha, your teen will become a student mentor towards those in Hebrew school, while developing leadership skills for their next step into young adulthood. Students may be asked to tutor students learning Hebrew, not for volunteer hours, but for pay. All those involved in this volunteer activity will receive a college recommendation from the President of Temple Sinai.